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學術期刊評鑑制度對我國圖書資訊學期刊編輯  
和投稿影響之研究

A Study on the Influence of Journal Evaluation System on Editors  
and Contributors of Library and Information Science Journals in  
Taiwan

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## 摘要

本研究旨在瞭解期刊評鑑制度對於期刊編輯作業與投稿者投稿意願三者間之影響關係。期刊為學術發展與傳播的管道之一，為確保期刊正常運作及其內容品質達學術水準，藉由質性指標與量化指標來評鑑期刊之學術性與影響力。本研究期能透過期刊編輯編務工作之流程與制定，瞭解其受期刊評鑑和投稿意願的影響，進一步探討三者間相互影響之層面。

為達前述研究目的，本研究主要採用問卷調查法，並輔以訪談法，研究者首先整理現行評鑑制度形式指標中有關編輯政策之項目，依據受訪對象不同設計「投稿者」和「期刊編輯」問卷，問卷回收後，進行期刊編輯訪談，瞭解投稿者選擇期刊投稿的考量和期刊編輯制定政策的參考，進一步探討期刊評鑑制度、期刊編輯與投稿意願三者間之影響關係。本研究以圖書資訊學領域作為範疇，研究對象為國內相關系所之專任教師和圖書資訊學領域的期刊，分別回收 39 份投稿者問卷和 10 份期刊編輯問卷，以及 11 種期刊編輯訪談。

本論文研究結果顯示：(一) 期刊評鑑機制會影響期刊編輯方向，期刊編輯依據評鑑標準調整編輯作業；(二) 評鑑結果會影響投稿意願，投稿者將核心期刊列為第一選擇；(三) 嚴謹的期刊編輯作業能夠提升投稿意願，建立完善的審稿流程和編輯委員會制度，或訂定多元主題增加稿源。

根據以上研究結果，本論文針對評鑑單位、投稿者以及期刊編輯單位分別提出下列建議，對評鑑單位之建議：(一) 依據學科、學門特性訂定不同之評量標準；(二) 建議調整指標之比重，降低因審查者主觀意識之影響；(三) 尊重各期刊刊載之主體，對新興研究主題抱持開放態度。對投稿者之建議：(一) 選擇與論著主要訴求之對象相符之期刊進行投稿；(二) 持續進行學術研究或引領後進，並進行文獻之發表。對期刊編輯單位之建議：(一) 收錄主題擴展，增加稿源之多元性、多樣性；(二) 建構完整嚴謹之投稿、審稿、編輯、發行之機制與流程。

**關鍵字：**期刊評鑑、評鑑指標、期刊編輯、投稿者

# ABSTRACT

This study aims to understand the influence of journal evaluation system on editors and contributors. Journals are one of the channels for academic development and communication. To ensure the operation and the quality of a journal, the quantitative and qualitative indicators are adopted as evaluation tools. The purpose of this study is to discover the influential relationship between journal evaluation system, editors and contributors by investigating the formulation and the process of journal editing.

To achieve the purpose of this study, methods of questionnaire survey and interview are adopted. The researcher first organized the items regarding the editorial policies on the current journal evaluation indicator, then designed the questionnaire respectively based on different subjects, the "contributor" and the "journal editor". After the questionnaires were collected, interviews of journal editors were conducted to explore the relationship between journal evaluation system, editors, and contributors. This study focuses on the field of library and information science, and the objects of the study are the full-time teachers and the journals in the field. As a result, a total of 39 contributor questionnaires and 10 journal editor questionnaires were collected, and 11 journal editor interviews were conducted.

The results of this study show that: (1) evaluation indicators affect the editorial policy of a journal; (2) submission willingness is influenced by the evaluation results; (3) rigorous editing can increase submission willingness.

Based on the results, the following recommendations are proposed for journal evaluation system, editors, and contributors. The recommendations of the journal evaluation system are: (1) setting evaluation standards based on disciplines; (2) adjusting the proportion of quantitative and qualitative indicator; and (3) respecting emerging research topics published in journals. The recommendations of the contributors are: (1) selecting journals relevant to the topics of the study to submit the paper; and (2) continuing with academic research and mentoring. The recommendations of the editors are: (1) expanding the topics to increase the diversity of submitting papers; and (2) constructing an integrated and rigorous reviewing system.

**Keywords: Journal evaluation system, Evaluation indicators, Editors, Contributors**