



Library Services in The Future The First Virtual Librarian with Generative Al Technology in Taiwan



See demo videos on YouTube!

OUR STRUGGLES

Limitations of Predictive **Smart Chatbots:**

· Can't handle complex questions

Readers Prefer
Asking Real Librarians

- · Fixed, robotic answers
- · Limited response scope
- Can't meet social needs

GENERATIVE AI ADVANTAGES

Human-like Thinking & Interaction:

- · Understands open-ended questions & intent
- Gives personalized answers
- Chats flexibly with readers

Info Services

- · Service Introduction
- · Library Rules
- · Latest Events
- ·Wayfinding

IMPLEMENTATON GOALS

- Boosts library efficiency
- Cool tech for everyone
- More human-like interaction

Librarians may focus on...



TECHNOLOGY & RESOURCES



Al Image Generation



Speech Recognition System Speech-to-Text (STT)



Text-to-Speech (TTS)



ChatGPT-40

Picks

Core Technologies:

- · Large Language Model (LLM)
- · Retrieval-Augmented Generation (RAG)
- Database setup and regular updates (e.g., book data, library policies, character profiles)

Reading

- · New Arrivals
- · Top Picks
- · Themed Suggestions
- · Personalized Picks

Realistic Librarian Avatar

Microphone Pickup

·Title · Call Number ·Author ·Year

Book Search

·Summary



- · Nearby Bites
- · Life Bits
- · Weather Talk
- · AI Li's Secrets

Button-Activated Conversation Capture

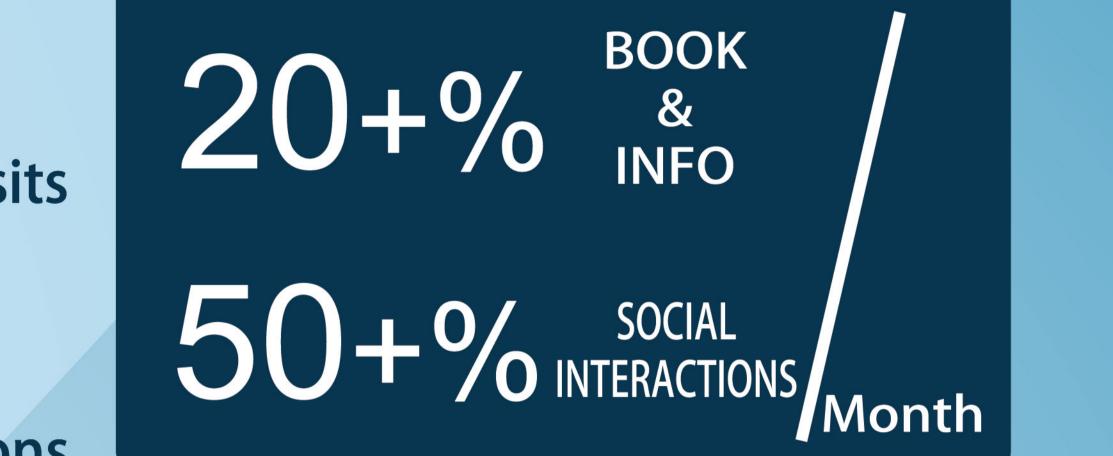
Desktop Display of **Chat & Search Results**

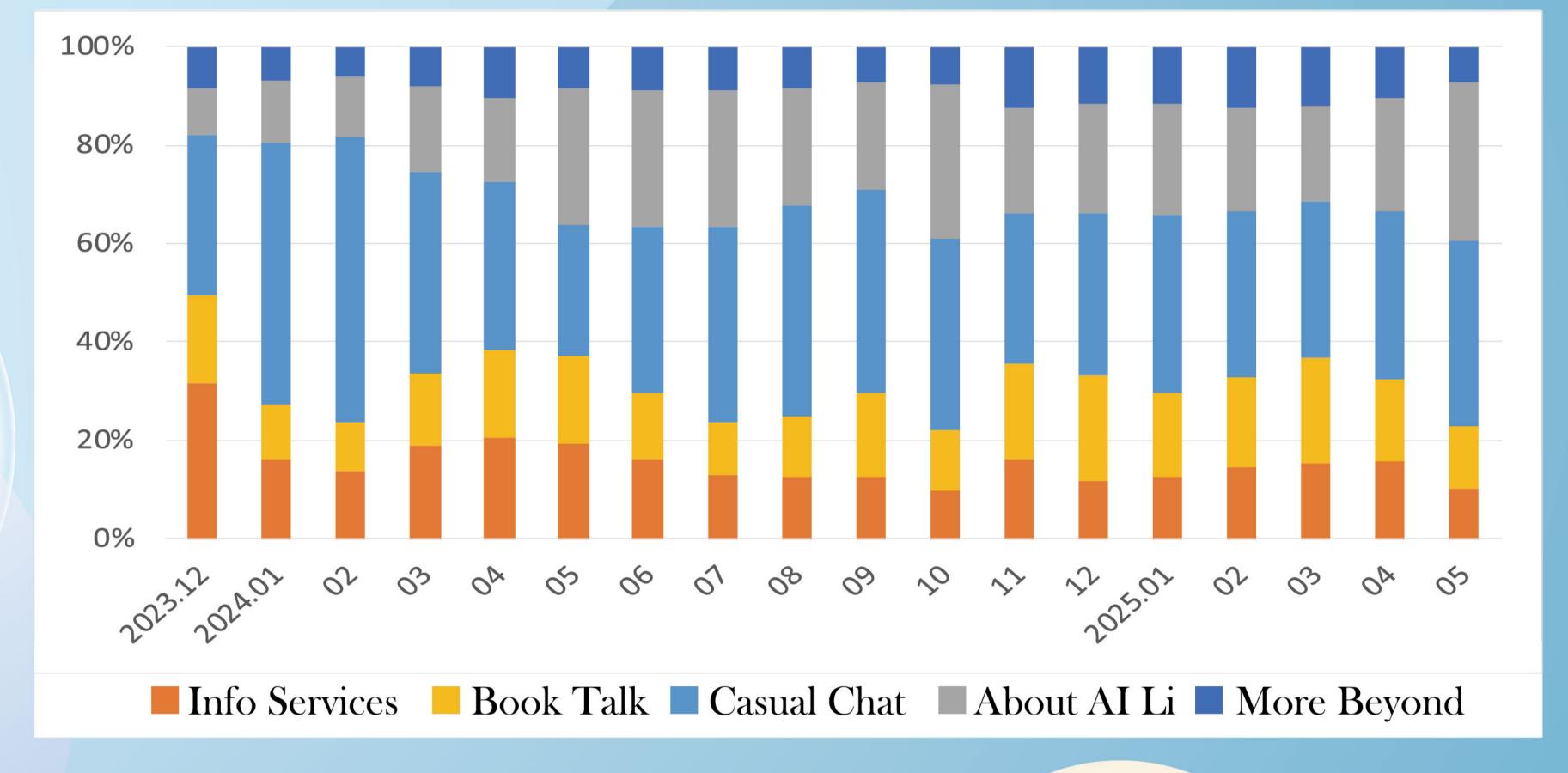
ACHIEVEMENTS TO DATE

2023.12.28-2025.05.31



39,462 **Total Q&A Sessions**





BENEFITS

Fresh and Fun! Love AI Li's human-like chat service!

- · Increases willingness to use AI chat
- Reduces workload for real librarians
- Helps improve service efficiency
- Encourages readers to try new tech
- Moves us toward the "Library of the Future"



Liu, Z.-E., & Zheng, K.-H. (2024). Reader Experience Study of Chatbots: A Case Study of the National Public Information Library. Proceedings of the 4th Conference on Library and Information Science, Taipei, December 13, 2024. (In Chinese)